

Name _____

Class/Period _____

Word Witness!

First Draft

INDICATE TIME: *Recently, Last Night, Yesterday, Over the weekend...* **1 POINT**

PROVIDE CONTEXT: *during a class discussion, while watching a basketball game, while reading a magazine article, while searching a Wikipedia entry...* **1 POINT**

DESCRIBE WORD ENCOUNTER: *I heard, I overheard, I was surprised to hear, I read, I noticed, I observed...* **1 POINT**

INDICATE WHO/WHAT: *my drama teacher, a news reporter, a debate partner, a newspaper article, an Algebra test, a billboard...* **1 POINT**

INCLUDE AN ADVERB DESCRIBING HOW THE WORD WAS APPLIED: *skillfully, expertly, correctly, confidently, immediately, excitedly, enthusiastically, subtly...* **1 POINT**

REPLACE THE EVERYDAY VERB "USE" WITH A STRONG, PRECISE VERB: *utilize, apply, include, emphasize, state, stress, repeat...* **1 POINT**

SPECIFY THE WORD YOU HEARD/RECOGNIZED/READ: *the Academic Vocabulary Toolkit word _____, the high-use academic word _____, the precise word _____, the academic noun/verb/adjective/adverb _____...* **1 POINT**

ELABORATE: write a second sentence that explains interesting details about the context in which you heard or read the word **1 POINT**

CONCLUDE: write a final sentence describing how this academic word strengthened your understanding **2 POINTS**

Total points: _____ of 10

Final Draft
